



All Students

"..." = No Data Reported For
Fewer Than Five Students

Reading

Reading Test
was Administered
on March 5, 2008

Mathematics

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Numbers, Operations, and Quantitative Reasoning	11	9.9	90
2. Patterns, Relationships, and Algebraic Reasoning	7	5.8	82
3. Geometry and Spatial Reasoning	7	6.3	89
4. Concepts and Uses of Measurement	7	5.8	83
5. Probability and Statistics	4	3.2	81
6. Mathematical Processes and Tools	8	6.8	85

Administration Summary

	Number	Percent
Number of Students Tested	55	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	55	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
55	2370	50	91	25	45

Science

Science Test
to be Administered
on May 1, 2008



Summary Report - Group Performance

Report Date: APRIL 2008
Date of Testing: APRIL 2008

All Students

Reading

Mathematics

Science

	Reading				Mathematics				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
..... = No Data Reported For Fewer Than Five Students												
All Students					55	2370	91	45				
Male					25	2365	92	40				
Female					30	2374	90	50				
No Information Provided					0	---	---	---				
Native American					0	---	---	---				
Asian					0	---	---	---				
African American					0	---	---	---				
Hispanic					46	2355	89	41				
White					9	2445	100	67				
No Information Provided					0	---	---	---				
Economically Disadvantaged	Yes				41	2350	88	44				
	No				14	2428	100	50				
	No Information Provided				0	---	---	---				
Title I, Part A	Participants				55	2370	91	45				
	Nonparticipants				0	---	---	---				
	No Information Provided				0	---	---	---				
Migrant	Yes				1	---	---	---				
	No				54	2374	91	46				
	No Information Provided				0	---	---	---				
LEP	Current LEP				0	---	---	---				
	Non-LEP (Monitored 1st Year)				1	---	---	---				
	Non-LEP (Monitored 2nd Year)				3	---	---	---				
	Other Non-LEP				51	2350	90	41				
	No Information Provided				0	---	---	---				
Bilingual	Participants				0	---	---	---				
	Nonparticipants				55	2370	91	45				
	No Information Provided				0	---	---	---				
ESL	Participants				0	---	---	---				
	Nonparticipants				55	2370	91	45				
	No Information Provided				0	---	---	---				
Special Education	Yes				2	---	---	---				
	No				53	2378	92	47				
	No Information Provided				0	---	---	---				
Gifted/Talented	Participants				8	2593	100	75				
	Nonparticipants				47	2332	89	40				
	No Information Provided				0	---	---	---				
At-Risk	Yes				18	2270	94	22				
	No				37	2418	89	57				
	No Information Provided				0	---	---	---				

**Reading Test
was Administered
on March 5, 2008**

**Science Test
to be Administered
on May 1, 2008**



Summary Report - Test Performance

Report Date: APRIL 2008
Date of Testing: APRIL 2008

All Students Not in Special Education

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Reading

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on March 5, 2008**

Mathematics

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Numbers, Operations, and Quantitative Reasoning	11	9.9	90
2. Patterns, Relationships, and Algebraic Reasoning	7	5.8	83
3. Geometry and Spatial Reasoning	7	6.3	90
4. Concepts and Uses of Measurement	7	5.8	83
5. Probability and Statistics	4	3.2	81
6. Mathematical Processes and Tools	8	6.9	86

Administration Summary

	Number	Percent
Number of Students Tested	53	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	53	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
53	2378	49	92	25	47

Science

**Science Test
to be Administered
on May 1, 2008**



Summary Report - Group Performance

Report Date: APRIL 2008
Date of Testing: APRIL 2008

All Students Not in Special Education

Reading

Mathematics

Science

	Reading				Mathematics				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
..... = No Data Reported For Fewer Than Five Students												
All Students Not in Special Ed.					53	2378	92	47				
Male					24	2370	92	42				
Female					29	2384	93	52				
No Information Provided					0	---	---	---				
Native American					0	---	---	---				
Asian					0	---	---	---				
African American					0	---	---	---				
Hispanic					45	2361	91	42				
White					8	2471	100	75				
No Information Provided					0	---	---	---				
Economically Disadvantaged Yes					39	2360	90	46				
Economically Disadvantaged No					14	2428	100	50				
Economically Disadvantaged No Information Provided					0	---	---	---				
Title I, Part A Participants					53	2378	92	47				
Title I, Part A Nonparticipants					0	---	---	---				
Title I, Part A No Information Provided					0	---	---	---				
Migrant Yes					1	---	---	---				
Migrant No					52	2383	92	48				
Migrant No Information Provided					0	---	---	---				
LEP Current LEP					0	---	---	---				
LEP Non-LEP (Monitored 1st Year)					1	---	---	---				
LEP Non-LEP (Monitored 2nd Year)					3	---	---	---				
LEP Other Non-LEP					49	2358	92	43				
LEP No Information Provided					0	---	---	---				
Bilingual Participants					0	---	---	---				
Bilingual Nonparticipants					53	2378	92	47				
Bilingual No Information Provided					0	---	---	---				
ESL Participants					0	---	---	---				
ESL Nonparticipants					53	2378	92	47				
ESL No Information Provided					0	---	---	---				
Special Education Yes					0	---	---	---				
Special Education No					53	2378	92	47				
Special Education No Information Provided					0	---	---	---				
Gifted/Talented Participants					8	2593	100	75				
Gifted/Talented Nonparticipants					45	2339	91	42				
Gifted/Talented No Information Provided					0	---	---	---				
At-Risk Yes					17	2272	94	24				
At-Risk No					36	2428	92	58				
At-Risk No Information Provided					0	---	---	---				

**Reading Test
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**Science Test
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Summary Report - Test Performance

Report Date: APRIL 2008
Date of Testing: APRIL 2008

Special Education Students

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Fewer Than Five Students

Reading

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on March 5, 2008**

Mathematics

Administration Summary

	Number	Percent
Number of Students Tested	2	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	2	100

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Numbers, Operations, and Quantitative Reasoning	11	---	---		
2. Patterns, Relationships, and Algebraic Reasoning	7	---	---		
3. Geometry and Spatial Reasoning	7	---	---		
4. Concepts and Uses of Measurement	7	---	---		
5. Probability and Statistics	4	---	---		
6. Mathematical Processes and Tools	8	---	---		
Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
2	---	Number	Percent	Number	Percent
		---	---	---	---

Science

**Science Test
to be Administered
on May 1, 2008**



Summary Report - Group Performance

Report Date: APRIL 2008
Date of Testing: APRIL 2008

Special Education Students

Reading

Mathematics

Science

“ - - - ” = No Data Reported For Fewer Than Five Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Special Education Students					2	---	---	---				
Male					1	---	---	---				
Female					1	---	---	---				
No Information Provided					0	---	---	---				
Native American					0	---	---	---				
Asian					0	---	---	---				
African American					0	---	---	---				
Hispanic					1	---	---	---				
White					1	---	---	---				
No Information Provided					0	---	---	---				
Economically Disadvantaged					2	---	---	---				
Yes					0	---	---	---				
No					0	---	---	---				
No Information Provided					0	---	---	---				
Title I, Part A					2	---	---	---				
Participants					0	---	---	---				
Nonparticipants					0	---	---	---				
No Information Provided					0	---	---	---				
Migrant					0	---	---	---				
Yes					2	---	---	---				
No					0	---	---	---				
No Information Provided					0	---	---	---				
LEP					0	---	---	---				
Current LEP					0	---	---	---				
Non-LEP (Monitored 1st Year)					0	---	---	---				
Non-LEP (Monitored 2nd Year)					2	---	---	---				
Other Non-LEP					0	---	---	---				
No Information Provided					0	---	---	---				
Bilingual					0	---	---	---				
Participants					2	---	---	---				
Nonparticipants					0	---	---	---				
No Information Provided					0	---	---	---				
ESL					0	---	---	---				
Participants					2	---	---	---				
Nonparticipants					0	---	---	---				
No Information Provided					0	---	---	---				
Special Education					2	---	---	---				
Yes					0	---	---	---				
No					0	---	---	---				
No Information Provided					0	---	---	---				
Gifted/Talented					0	---	---	---				
Participants					2	---	---	---				
Nonparticipants					0	---	---	---				
No Information Provided					0	---	---	---				
At-Risk					1	---	---	---				
Yes					1	---	---	---				
No					0	---	---	---				
No Information Provided												

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**Science Test
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Summary Report - Test Performance

Report Date: APRIL 2008
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All Students

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"NSE" = No Standard Established

Reading

**Reading Test
was Administered
on March 5, 2008**

Mathematics

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Numbers, Operations, and Quantitative Reasoning	9	7.3	81
2. Patterns, Relationships, and Algebraic Reasoning	6	4.9	81
3. Geometry and Spatial Reasoning	6	4.9	81
4. Concepts and Uses of Measurement	6	4.7	79
5. Probability and Statistics	3	2.3	76
6. Mathematical Processes and Tools	5	3.6	71

Administration Summary

	Number	Percent
Number of Students Tested	7	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	7	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
7	NSE	NSE	NSE	NSE	NSE

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All Students

Reading

Mathematics

Science

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"NSE" = No Standard Established

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students					7	NSE	NSE	NSE				
Male					6	NSE	NSE	NSE				
Female					1	NSE	NSE	NSE				
No Information Provided					0	NSE	NSE	NSE				
Native American					0	NSE	NSE	NSE				
Asian					0	NSE	NSE	NSE				
African American					0	NSE	NSE	NSE				
Hispanic					7	NSE	NSE	NSE				
White					0	NSE	NSE	NSE				
No Information Provided					0	NSE	NSE	NSE				
Economically Disadvantaged	Yes				7	NSE	NSE	NSE				
	No				0	NSE	NSE	NSE				
	No Information Provided				0	NSE	NSE	NSE				
Title I, Part A	Participants				7	NSE	NSE	NSE				
	Nonparticipants				0	NSE	NSE	NSE				
	No Information Provided				0	NSE	NSE	NSE				
Migrant	Yes				0	NSE	NSE	NSE				
	No				7	NSE	NSE	NSE				
	No Information Provided				0	NSE	NSE	NSE				
LEP	Current LEP				0	NSE	NSE	NSE				
	Non-LEP (Monitored 1st Year)				0	NSE	NSE	NSE				
	Non-LEP (Monitored 2nd Year)				0	NSE	NSE	NSE				
	Other Non-LEP				7	NSE	NSE	NSE				
	No Information Provided				0	NSE	NSE	NSE				
Bilingual	Participants				0	NSE	NSE	NSE				
	Nonparticipants				7	NSE	NSE	NSE				
	No Information Provided				0	NSE	NSE	NSE				
ESL	Participants				0	NSE	NSE	NSE				
	Nonparticipants				7	NSE	NSE	NSE				
	No Information Provided				0	NSE	NSE	NSE				
Gifted/Talented	Participants				0	NSE	NSE	NSE				
	Nonparticipants				7	NSE	NSE	NSE				
	No Information Provided				0	NSE	NSE	NSE				
At-Risk	Yes				2	NSE	NSE	NSE				
	No				5	NSE	NSE	NSE				
	No Information Provided				0	NSE	NSE	NSE				

**Reading Test
was Administered
on March 5, 2008**

**Science Test
to be Administered
on May 1, 2008**



All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective											
					1		2		3		4		5		6	
					Numbers, Operations and Quantitative Reasoning		Patterns, Relationships, and Algebraic Reasoning		Geometry and Spatial Reasoning		Concepts and Uses of Measurement		Probability and Statistics		Mathematical Processes and Tools	
					Number of Items Tested in Each Objective											
					11		7		7		7		4		8	
Average Number of Items Correct / Average Percent of Items Correct																
All Students Not in Special Education	53	2378	92	47	9.9	90	5.8	83	6.3	90	5.8	83	3.2	81	6.9	86
Male	24	2370	92	42	9.8	89	5.8	83	6.0	86	5.8	82	3.3	81	6.6	83
Female	29	2384	93	52	10.0	91	5.8	82	6.5	93	5.9	84	3.2	81	7.1	88
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Native American	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Asian	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
African American	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Hispanic	45	2361	91	42	9.8	89	5.6	81	6.3	90	5.7	81	3.2	79	6.8	85
White	8	2471	100	75	10.4	94	6.6	95	6.1	88	6.5	93	3.6	91	7.4	92
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Economically Disadvantaged	31	2363	90	45	9.9	90	5.7	82	6.3	90	5.6	80	3.3	82	6.7	84
Free Meals	8	2346	88	50	9.8	89	5.9	84	6.0	86	5.9	84	2.9	72	6.6	83
Reduced Meals	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Other	14	2428	100	50	10.1	92	5.9	85	6.4	92	6.3	90	3.4	84	7.4	92
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Title I, Part A Schoolwide Program Participants	53	2378	92	47	9.9	90	5.8	83	6.3	90	5.8	83	3.2	81	6.9	86
Targeted Assistance Participants	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Nonparticipants (Previous Participants)	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Homeless Participants at Non-Title I Schools	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Nonparticipants (Not Previous Participants)	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Migrant	1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Yes	52	2383	92	48	9.9	90	5.8	82	6.3	90	5.8	83	3.3	82	6.9	87
No	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Limited English Proficient	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Current LEP	1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Non-LEP (Monitored 1st Year)	3	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Non-LEP (Monitored 2nd Year)	49	2358	92	43	9.9	90	5.7	82	6.2	89	5.7	82	3.2	80	6.8	85
Other Non-LEP	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Bilingual/ESL Program	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Bilingual	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
ESL	53	2378	92	47	9.9	90	5.8	83	6.3	90	5.8	83	3.2	81	6.9	86
Neither	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Special Education	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Yes	53	2378	92	47	9.9	90	5.8	83	6.3	90	5.8	83	3.2	81	6.9	86
No	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Gifted/Talented	8	2593	100	75	10.6	97	6.4	91	6.9	98	6.8	96	3.5	88	7.8	97
Participants	45	2339	91	42	9.8	89	5.7	81	6.2	88	5.6	81	3.2	80	6.7	84
Nonparticipants	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
At-Risk	17	2272	94	24	9.6	88	5.3	76	5.9	85	5.5	78	3.0	75	6.9	87
Yes	36	2428	92	58	10.1	91	6.0	86	6.4	92	6.0	85	3.4	84	6.8	85
No	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...

"..." = No Data Reported
For Fewer Than Five Students



Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective						
					1	2	3	4	5	6	
					Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools	
					Number of Items Tested in Each Objective						
					11	7	7	7	4	8	
Average Number of Items Correct / Average Percent of Items Correct											
All Special Education Students	2	...	...	...	...	...	...	...	...	...	...
Male	1	...	...	...	...	...	...	...	...	...	...
Female	1	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...
Native American	0	...	...	...	...	...	...	...	...	...	...
Asian	0	...	...	...	...	...	...	...	...	...	...
African American	0	...	...	...	...	...	...	...	...	...	...
Hispanic	1	...	...	...	...	...	...	...	...	...	...
White	1	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...
Economically Disadvantaged	1	...	...	...	...	...	...	...	...	...	...
Free Meals	1	...	...	...	...	...	...	...	...	...	...
Reduced Meals	1	...	...	...	...	...	...	...	...	...	...
Other	0	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...
Title I, Part A Schoolwide Program Participants	2	...	...	...	...	...	...	...	...	...	...
Targeted Assistance Participants	0	...	...	...	...	...	...	...	...	...	...
Nonparticipants (Previous Participants)	0	...	...	...	...	...	...	...	...	...	...
Homeless Participants at Non-Title I Schools	0	...	...	...	...	...	...	...	...	...	...
Nonparticipants (Not Previous Participants)	0	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...
Migrant	0	...	...	...	...	...	...	...	...	...	...
Yes	0	...	...	...	...	...	...	...	...	...	...
No	2	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...
Limited English Proficient	0	...	...	...	...	...	...	...	...	...	...
Current LEP	0	...	...	...	...	...	...	...	...	...	...
Non-LEP (Monitored 1st Year)	0	...	...	...	...	...	...	...	...	...	...
Non-LEP (Monitored 2nd Year)	0	...	...	...	...	...	...	...	...	...	...
Other Non-LEP	2	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...
Bilingual/ESL Program	0	...	...	...	...	...	...	...	...	...	...
Bilingual	0	...	...	...	...	...	...	...	...	...	...
ESL	0	...	...	...	...	...	...	...	...	...	...
Neither	2	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...
Special Education	2	...	...	...	...	...	...	...	...	...	...
Yes	0	...	...	...	...	...	...	...	...	...	...
No	2	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...
Gifted/Talented	0	...	...	...	...	...	...	...	...	...	...
Participants	2	...	...	...	...	...	...	...	...	...	...
Nonparticipants	0	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...
At-Risk	1	...	...	...	...	...	...	...	...	...	...
Yes	1	...	...	...	...	...	...	...	...	...	...
No	1	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...

"..." = No Data Reported
For Fewer Than Five Students

